



School of Planning and Architecture Vijayawada
(An Institute of National Importance under the Ministry of Education, Govt. of India)
S.No. 4/4, ITI Road, Vijayawada – 520008, Andhra Pradesh, India

Course: MACO213—Heritage and Jurisprudence		Class: III Sem. M. Arch (Arch. Conservation), 2026-27 A.Y	
Instructors: Manali Basu, SVK Kumar		Contact Periods/week: 03	
		Schedule: Tuesday , Contact Period: 1-3	
Internal Assessment Marks: 50	External Theory Exam: 50	Total Marks: 100	
Attendance: 75% Min.	Min. Passing Marks: 50% each in Internal & External Assessment		

Objective

The objective of the course is to understand the various aspects of law and jurisprudence needed to strengthen the discipline of heritage conservation.

Outline

Unit I. Heritage Legislation in The International Context

Unit II Legislation

Unit III. Acts

Unit-IV. Planning Incentives for Conservation

Unit-V. Public Interest Litigation for Heritage assets

Outcome/s

Students finishing this course will be able to: Learn various aspects of law and jurisprudence, Indian legal framework to strengthen the discipline of heritage conservation.

WEEK	DATE	TOPIC OF CLASS LECTURE & DISCUSSION	CLASS ACTIVITY & ASSIGNMENTS ^{ss}
Week 1	21-Jul-26	✓ Introduction to the Course Unit-I. Heritage Legislation in The International Context ✓ The role of law and its importance for society	Lecture
Week 2	28-Jul-26	Unit-I. Heritage Legislation in The International Context ✓ Principles and approaches to heritage legislation in the international context ✓ World Heritage Sites regulatory frameworks and case studies Unit-III. Acts ✓ AMASR Act – Purpose and implications	Lecture
Week 3	04-Aug-26	Unit-I. Heritage Legislation in The International Context ✓ Principles and approaches to heritage legislation in the international context e.g. Malraux Act, Civic amenities Act ✓ World Heritage Sites regulatory frameworks and case studies contd. Unit-III. Acts ✓ AMASR Act 1958, 2010	Lecture (Int. Assmt. – I: Self-study of selected Acts and Report)
Week 4	11-Aug-26	Unit II. Legislation ✓ Overview of evolving heritage management systems and linked legislation in India Unit-III. Acts ✓ AMASR Act 1958, 2010 and	Lecture

		Land Acquisition Act, 1894	
Week 5	18-Aug-26	Unit II. Legislation ✓ ASI: Conservation Policy Unit-III. Acts ✓ Model Heritage Act, Municipal Acts etc.	Lecture
Week 6	25-Aug-26	✓ Field Work / Case Study visits	
Week 7	01-Sep-26		
Week 8	08-Sep-26	Unit II. Legislation ✓ ASI: Conservation Policy contd. Unit-III. Acts ✓ Model Heritage Act, Municipal Acts etc. contd.	Lecture (Submission of Int. Assmt. – I: Self-study of selected Acts and Report)
Week 9	15-Sep-26	Unit-III. Acts ✓ <i>Housing scenario and impact on historic housing stock</i> ✓ <i>Policies, finance and Legislation</i>	Lecture
Week 10	22-Sep-26	✓ Mid Semester Examinations	Internal Assessment – II
Week 11	29-Sep-26	Unit-III. Acts ✓ <i>Historic and vernacular housing in India</i> ✓ Slum act ✓ Slum policies	Lecture
Week 12	06-Oct-26	Unit-III. Acts ✓ Rent Control act, and existing incentives: implications on historic housing stock	Lecture
Week 13	13-Oct-26	Unit IV Planning Incentives for Conservation ✓ Implications of AMASR Amendment 2010, 2017 on urban conservation ✓ Regulatory mechanisms and planning incentives for conservation	Lecture (Int. Assmt. – III: Self-study of Case Studies of PILs for Heritage assets and International case studies on legislation pertaining to adaptive reuse, and Report)
Week 14	20-Oct-26	Holiday – Dussehra	
Week 15	27-Oct-26	Unit IV Planning Incentives for Conservation ✓ Regulatory mechanisms and planning incentives for conservation contd.	Lecture & Submission of Internal Assessment – III / Test
Week 16	03-Nov-26	Unit-V. Public Interest Litigation for Heritage assets ✓ Case studies. Legislation pertaining to adaptive reuse: International case studies	Lecture
Week 17	10-Nov-26	Unit-V. Public Interest Litigation for Heritage assets ✓ Case studies. Legislation pertaining to adaptive reuse: International case studies contd.	Lecture, Summary and Conclusion

Internal Assessment:

S.No.	Assessment No.#	Weightage (%)*
1	Internal Assessment – I ^	30
2	Internal Assessment – II (Mid Semester Examination)	30
3	Internal Assessment – III^	40
	Total	100

#, * Indicative and may increase or decrease; ^{ss} May include Special Lecture by Domain experts as / approval of Department

References (As indicated in Syllabus):

1. Archaeological Survey of India: ASI, National Policy for Conservation of the Ancient Monuments, Archaeological Sites and Remains, ASI, New Delhi, 2014.
2. Bureau of Indian Standards, IS 1893-1, Criteria for earthquake resistant design of structures – Part 1: General provisions and buildings. Bureau of Indian Standards: New Delhi, 2002.
3. J. Marshall, Conservation Manual, Superintendent, Government Printing, Calcutta, 1923.
4. L. Binda, S. Lagomarsino, L. Gambarotta, C. Modena, A multi-level approach to da Damage to Masonry Buildings, A. Bernardini (Ed.), Balkema, Rotterdam, 179-194, 1999.
5. Lixinski, L. (2019). International heritage law for communities: exclusion and re-imagination. Oxford University Press.
6. Kawathekar, V. (2020). Legal frameworks for the protection of built heritage in India. Ghaziabad.
7. Austin, J. (1995). The Province of Jurisprudence Determined. New York: Cambridge Univ. Press.
8. De Marco, L. (2009). Connecting principles with practice: from charters to guiding case studies. City & Time, 4(2), 13-21. Retrieved from <http://www.ct.ceci-br.org>
9. Meagher, R. F., & Silverstein, D. (1988). Law and Social Change Indo-American Reflections. Bombay: N.M. Tripathi Pvt. Ltd.
10. Rolston, H. (1975). Is There an Ecological Ethic? Ethics, 85(2), 93-109. Retrieved from <http://www.jstor.org/stable/2379925>
11. Shaheed, F. (2010). Report of the Independent Expert in the Field of Cultural Rights, Ms. Farida Shaheed, submitted pursuant to resolution 10/23 of the Human Rights Council. UN. Human Rights Council.

Sd/-

Signature of Subject Teachers

Sd/-

Signature of Head of the Department